

Phoneme Categorization
Recognizing the word in a set of words
that has the different sound

Activity 3 (a, b, c)

Activity 3a

Phoneme Categorization/First Sounds

Pages 75-79

Objective, Lessons 44-47

- Students will say which word out of three words does not begin with the same sound as the other two words.

Student: _____

Pretest and Posttest Activity 3a
Phoneme Categorization/First Sounds

Pretest/Posttest Objective: Students will say which word out of three words does not begin with the same sound as the other two words.

Pretest Activity 3a Phoneme Categorization/ First Sounds	Posttest Activity 3a Phoneme Categorization/ First Sounds																								
<p>Directions</p> <ul style="list-style-type: none"> Teacher: I'm going to say three words. You tell me which word does <u>not</u> have the same first sound. The words are (pause) hope, book, hug. Student: Book. <table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">Teacher: Which word does not have the same first sound ...</td> <td style="width: 30%;">Student:</td> </tr> <tr> <td>1. crutch, cough, <u>twig</u></td> <td>twig</td> </tr> <tr> <td>2. pillow, <u>goose</u>, pirate</td> <td>goose</td> </tr> <tr> <td>3. <u>jam</u>, shirt, shiver</td> <td>jam</td> </tr> <tr> <td>4. heat, harp, <u>sing</u></td> <td>sing</td> </tr> <tr> <td>5. <u>fur</u>, gallop, gate</td> <td>fur</td> </tr> </table>	Teacher: Which word does not have the same first sound ...	Student:	1. crutch, cough, <u>twig</u>	twig	2. pillow, <u>goose</u> , pirate	goose	3. <u>jam</u> , shirt, shiver	jam	4. heat, harp, <u>sing</u>	sing	5. <u>fur</u> , gallop, gate	fur	<p>Directions</p> <ul style="list-style-type: none"> Teacher: I'm going to say three words. You tell me which word does <u>not</u> have the same first sound. The words are (pause) sandal, saw, rose. Student: Rose. <table border="1" style="width: 100%;"> <tr> <td style="width: 70%;">Teacher: Which word does not have the same first sound ...</td> <td style="width: 30%;">Student:</td> </tr> <tr> <td>1. fist, flat, <u>hand</u></td> <td>hand</td> </tr> <tr> <td>2. thick, <u>pork</u>, third</td> <td>pork</td> </tr> <tr> <td>3. <u>unicorn</u>, ugly, uncle</td> <td>unicorn</td> </tr> <tr> <td>4. short, she, <u>chunk</u></td> <td>chunk</td> </tr> <tr> <td>5. <u>shop</u>, chalk, chin</td> <td>shop</td> </tr> </table>	Teacher: Which word does not have the same first sound ...	Student:	1. fist, flat, <u>hand</u>	hand	2. thick, <u>pork</u> , third	pork	3. <u>unicorn</u> , ugly, uncle	unicorn	4. short, she, <u>chunk</u>	chunk	5. <u>shop</u> , chalk, chin	shop
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Pretest Scoring		Posttest Scoring	
Number of Correct Answers	What to do ...	Number of Correct Answers	What to do ...
0-2 0-40%	begin Lesson 44 page 77	0-2 0-40%	reteach unit and retest
3 60%	begin Lesson 45 page 78	3 60%	begin Lesson 45 page 78 and then retest
4-5 80-100%	go to Activity 3b page 80	4-5 80-100%	go to Activity 3b page 80

<p>PRETEST RESULTS</p> <p>Date:</p> <p>Pretest Score:</p>	<p>POSTTEST RESULTS</p> <p>Date:</p> <p>Posttest Score:</p>
	<p>RETEST RESULTS</p> <p>Date:</p> <p>Posttest Score:</p>

Activity 3a: Phoneme Categorization/First Sounds

Objective, Lessons 44-47: Students will say which word out of three words does not begin with the same sound as the other two words.

<p align="center">Pretest Activity 3a Phoneme Categorization/ First Sounds</p>	<p align="center">Lesson 44</p>
<p>•Students who are testing can be given Pretest Activity 3a on page 76.</p> <p>Directions</p> <ol style="list-style-type: none"> 1. Make a copy of the test for each student. 2. Give the test to one student at a time. 3. Say all words and/or sounds in the same tone. Don't overemphasize or in any way give more attention to a word or sound in the practice example or the test questions. 4. All pretests and posttests begin with a practice question to give the student an idea of what the questions are like and what kind of answer is expected. 5. If the student answers the practice question incorrectly, says "I don't know," or doesn't give an answer, say the following: The correct answer is (give the correct answer). Let's do that one again. Repeat the example and let the student answer. 6. In the Pretest Scoring box, circle the number of correct answers and follow the What to do directions. 7. In the Pretest Results box, write the date and the score. 	<p>Before the Lesson</p> <ul style="list-style-type: none"> •Over-exaggerate the first sound of all the words for most of the word sets below. <hr/> <p>THE LESSON</p> <ul style="list-style-type: none"> •Use at least 10 of the word sets below. •Say: I'm going to say three words. You tell me which word does <u>not</u> have the same first sound. The words are (pause) glad, hot, game. •Help students respond: Hot. •Say: Yes, hot begins with a different sound. Glad and game start with /g/. Hot starts with /h/. •Say: Remember: tell me which word does <u>not</u> begin with the same sound. <ol style="list-style-type: none"> 1. shin, lip, shoulder 2. gobble, gulp, scarf 3. grouch, crank, crab 4. spring, summer, winter 5. pond, creek, path 6. bracelet, brooch, ring 7. lightning, fireworks, flashlight 8. sun, rain, snow 9. laugh, cry, crackle 10. bank, boat, river 11. dangerous, fire, flame 12. saxophone, violin, cymbals 13. refuse, never, nope 14. March, April, May 15. balcony, bedroom, kitchen 16. Jack, Jill, Humpty 17. hammer, saw, screwdriver 18. seal, starfish, whale 19. raven, parakeet, penguin 20. jam, mischief, mess